

The Beacon

FROM THE PRINCIPAL Mr Holmes

They Will Shine

Last week we had the opportunity to meet with our parents and students undertaking VCE and VCAL. It was a good opportunity to gather in person rather than online. After the last two years of disrupted learning the partnership between home and school is even more vital. I thank all families that are investing in their student's education by attending the session.

Our College Open Day was held last Sunday and was a tremendous success. Our student leaders, Ambassadors and our staff are to be commended for the welcome they provided, and the information made available to families to make an informed decision about their child's education. I believe when we enrol a student we enrol the whole family. The richness of opportunities and talents were on display. I held three Principal presentations where I spoke of the pride I have in the College and the challenges ahead of us. We will continue to look for improvement in all that we do at Thomas Carr College.

On Thursday we conducted the trial NAPLAN tests which are online this year replacing the pen and paper tests of old. The trial was to ensure our technology and systems are robust with the opportunity to resolve any issues prior to the actual tests next Term.

We celebrated Cultural Diversity week marking Harmony Day. It was wonderful to see so many students and staff wearing National dress, taking pride in their cultural heritage which enriches our school and broader society.

This week concludes with the College gathering at Newport for the Annual Thomas Carr College House Athletics Carnival. As always, a great deal of planning and preparation goes into this day to ensure its success. All students are required to attend this compulsory College event. I thank Ms Margie White and her team for all their work in planning and preparing for the carnival.

A full report on the Athletics Carnival will be provided in the sports report in the next Beacon and the House champions will be announced at an appropriate opportunity.

As we continue in this time of Lent, I encourage students to look at our theme of RESPECT and to also consider our social justice responsibilities as a Catholic school. A practical way to contribute is Project Compassion, a few dollars can go a long way. I thank you in anticipation of your support.

COMING EVENTS

| | |
|--|---|
| Monday 28 March to Friday 1 April | Year 9 Blue Country Experience @ Good Samaritan Campus |
| Tuesday 29 March | Year 7 and Year 10 Vaccinations |
| Tuesday 29 March | SACCSS Swimming Carnival |
| Wednesday 30 March | Online Parent Teacher Student Conferences (4pm to 8pm) |
| Monday 4 April to Thursday 7 April | Year 9 Blue Country Experience @ Good Samaritan Campus |
| Tuesday 5 April | Senior Programs Parent Workshop (Years 10 to 12 Parents) @ 7pm |
| Wednesday 7 April | Online Parent Teacher Student Conferences (4pm to 8pm) |
| Friday 8 April | Self-directed learning day (students offsite) |
| Friday 8 April | Last day of Term 1 |



Cultural Diversity week

Almighty God and Creator, you are the Father of all people on earth.
I beseech you to guide all the nations and their leaders in the ways of
justice and peace.
Protect us from the evils of injustice, prejudice, exploitation, conflict and
war.
Help us to put away mistrust, bitterness and hatred.
Teach us to cease the storing and using of implements of war.
Lead us to find peace, respect and freedom.
Unite us in the making and sharing of tools of peace against ignorance,
poverty, disease and oppression.
Grant that we may grow in harmony and friendship as brothers and
sisters created in your image, to your honour and praise.
Amen

College Theme for 2022 - Respect
Respect everyone, show special love
for God's people and honour God.

1 Peter 2:17

College Vision

Thomas Carr College is a dynamic
Catholic learning community,
guided by the Gospel. Excellence
and opportunities to develop are
pursued. Through our hope and ser-
vice to others we shine our light into
the world.

FROM THE DEPUTY PRINCIPAL, STRATEGIC DEVELOPMENT AND CURRICULUM

Ms Angelico

Thomas Carr College Open Day - Successful Celebration of Our Community

Last Sunday, the College grounds were buzzing with hundreds of visitors who were interested in discovering what we have on offer at Thomas Carr College.

Our dedicated and hardworking staff provided an excellent snapshot of the learning, wellbeing, spiritual, sporting, cultural, musical, artistic and technological offerings while our students proudly performed and led tours.

We are extremely grateful for the 132 students who came to school on Sunday, in full school uniform, to support our Open Day with pride and enthusiasm.

Senior School Parent Workshop: Parenting for VCE Success - Wednesday 5 April at 7pm

Next Wednesday 30 March the Year 12 students will be participating in a motivational workshop with Darren Pereira. On Tuesday 5 April, Darren will be delivering an engaging workshop for parents who have children in Years 10-12. Invitations have been sent out to parents of students in Years 10-12, via Operoo and parents are asked to RSVP via Operoo or via this link Edwina to provide See the flyer attached.

Staff Professional Learning Day and Student Self-Directed Learning Day – 8 April

On this day, while all staff are participating in a professional learning day on the Berry Street Model of Education, our students are encouraged to be using this time to complete some of the homework set of the holidays and or begin to revise the key learnings from the Lenten Term. Many Year 12 students will completing a School Assessed Coursework Task at school on this day.

Congratulations to Dr Guedes

Congratulation to our Coaching and Learning Innovation Leader, Dr Alex Guedes, who this week has been made a Fellow of the CollectivED Centre for Coaching, Mentoring & Professional Learning at the Carnegie School of Education, Leeds Beckett University (UK). The Fellowship is a recognition of his contributions in expanding the knowledgebase of coaching in education through research supporting the building the capacity of educators and coaching culture.

"Going forward, I will look to take this opportunity to further develop a greater understanding of coaching in education knowledge and support other educators and academics in the field of coaching in education in publications, advocacy and research."- Dr Guedes.

FROM THE DEPUTY PRINCIPAL, STAFF AND LEARNING OPERATIONS

Mr Bryson

At Thomas Carr College, we place great value in students, teachers and parents working in partnership to foster a strong and sustainable learning culture. This partnership extends to setting high expectations to ensure all students can excel throughout their journey at Thomas Carr College.

The upcoming Parent-Teacher-Student Conferences are a great opportunity for parents to work in partnership with their child's teachers in developing a shared understanding of what student progress looks like for their son or daughter. They also provide the opportunity for teachers, students and parents to set high expectations and to assist students in developing their study skills and how to develop the strategies to excel with their studies.

Open Day 2022





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Term 1 Progress Reports

Term 1 Progress Reports are now available for families to access via the Parent Access Module (PAM). These reports provide feedback on your child's progress throughout the Lenten Term (Term 1) and form the basis for discussion at the upcoming Parent-Teacher-Student Conferences.

To access your child's Term 1 Progress Report, please log on to the Parent Access Module (PAM) using your personal USERNAME and PASSWORD details. For direct access to PAM please click on the link below.

[Parent Access Module \(PAM\) Log In](#)

If you require assistance in accessing your username or password, please follow the prompts on PAM. All other questions related to these interviews can be directed to your child's Pastoral and Learning Mentor (PaLM), Year Level Leader (Years 7 to 9) or House Leader (Years 10 to 12).

Parent-Teacher-Student Conferences

A reminder that based on the current COVID-Safe protocols, the upcoming Parent-Teacher-Student (PTS) Conferences will be held online. All teaching staff will be available for interviews using MS TEAMS on the following dates:

- Wednesday 30 March (4pm to 8pm)
- Thursday 7 April (4pm to 8pm)

The Booking System for these interviews is now open for you to access on PAM. Please click on 'Parent Teacher Interviews' to begin booking an interview with your child's teachers. The online booking system will close at 9am on the day before each of the above listed dates.

Further information outlining how to access your child's Term 1 Progress Reports and the upcoming PTS Conferences has been sent to families via Operoo and is also available to view in the Daily Messages section on [SIMON](#).

As we approach the end of the term, we encourage your son or daughter to continue to apply themselves to the best of their ability across all their subjects and we look forward to discussing your child's progress with you during the upcoming PTS Conferences.

Tutor Learning Program

Earlier this term, we provided information outlining the College's Tutor Learning Program. The aim of this initiative is to deliver targeted support for students who had experienced major disruptions to their learning as a result of the COVID-19 pandemic. The College has now employed two tutors, Bryce Currao and Nicholas Zammit. Both are past students of Thomas Carr College and they have started to work with students providing literacy and numeracy support across all year levels.

Our tutors will continue to work with students using a hybrid model approach combining in-class and small group support. This extends to providing such support during lunchtimes and after-school until 4pm. Commencing next term, this program will extend to offering tutoring support after-school on a Monday and Wednesday until 5pm.

Letters will be sent to families inviting their son or daughter to engage with the College's Tutoring Program next term. These students have been identified based on recent PAT Testing data completed at the end of last year and cross-referenced with current assessment data to establish the individual learning needs to each student.

We will also continue to monitor student assessment data and provide opportunities for teachers to recommend students who may also benefit from this support throughout Term 2. In the meantime, if you have any questions about this program or wish to express interest in your son or daughter being involved in this program, please contact either Mr Manitta (Head of Learning and Teaching – Middle School) or Ms Bombardieri-Szabo (Head of Learning and Teaching – Senior School).

Cultural Diversity Week





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Student Study Day (Friday 8 April)

Friday 8 April has been listed on the College calendar as a 'Student Study Day'. Students are not required to attend the College and have previously been listed as 'Student Free Days'. However, as we continue to foster a culture of excellence, we believe shifting the focus on these days may further support students in taking ownership for their learning and will assist in their planning for next term.

Students are encouraged to use this day for study and other self-directed learning activities based on their timetabled classes. Learning activities may include pre-reading or any other subject-specific tasks such as holiday homework and general planning for next term.

Year 9 Elite Sports Performance - Invicta Performance (Full on Football Academy Day)

As part of the Year 9 Elite Sports Performance subject, students have been working with the coaches from Invicta Performance to develop individual training programs designed to improve their overall fitness and performance in a selected sport.

We are excited by this partnership and encourage you to view the attached flyer outlining the 'Full on Football Academy Day' to be held during the upcoming school holidays. This is a full day of activities with a focus on AFL football, high performance sports testing, and sports nutrition. We thank the coaches from Invicta Performance for their ongoing support and to learn more about their programs, please click on the link to [Invicta Performance – An Athletes Wellness Hub](#) or view the attached flyer.

FROM THE DEPUTY PRINCIPAL, STUDENT ENGAGEMENT AND WELLBEING Mrs Spiteri

Hello to all our families and friends!

As we reconnect to our community here at Thomas Carr College, we carry with us some of the community building strategies we had over the past two years – particularly via social media platforms. Social media and technology were a saving grace for us – we were able to speak to, see, meet, engage with our loved ones, our colleagues, our friends. We were so grateful as it made us feel less isolated, less alone, more connected.

However, we are finding that our young people are finding it difficult to disengage from social media and that they are using it in ways that are both unhealthy and unhelpful. Here at the College we are working with all our students on being good e-citizens and will continue to do so throughout the year. As we do this we are asking all our families to have conversations with our young people about good e-citizenship. As parents and guardians, we are asking you to have a conversation with your son/daughter to ensure they are using social media platforms responsibly. Please see the attached documents or visit the [e-Safety website](#) for advice on how to have these conversations.

As we continue to work in partnership with each other, it is vitally important that we support the strategies suggested in this document. Much of the unhealthy online activity happens outside of school hours, yet the impact is often felt here at school. With your support, we will be able to better tackle the challenges social media presents, and better enable our students to become model e-citizens and Thomas Carr College community members.

Asheriya Charan - Year 10

Congratulations to Year 10 student, Asheriya Charan, who has inspired all staff and students with her determination and motivation in her fundraising journey, raising funds for the National Breast Cancer Foundation. She has chosen to do this as she has had a family member diagnosed with breast cancer last year, as well as having a few other family members struggle with this horrible disease in the past. All money raised will be going towards breast cancer research.

IT TAKES A SPARK | MELB STEM CONFERENCE 2022



STEM Education Conference designed for Year 4 to 10 students and teachers

- > Teacher Professional Learning Day
- > Hands-on STEM sessions for ALL
- > Problem Solvers Design Challenges

Date

Wednesday, 4 May 2022
9.00am to 2.50pm

Contact Rachel Manneke-Jones
E: office@spark-educonferences.com.au
M: 0411 270 277
W: spark-educonferences.com.au

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"This art is from my Year 12 Religious Education class. This Term our focus is on the College theme of Respect and last week we made visual prayers, sharing our respect for life and hopes for peace." Ms Micallef





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She had grown her hair for over a year so it could be cut and donated, and then later be turned into a wig for a cancer or alopecia patient. She had an initial fundraising goal of \$500, but has now raised over \$4,000, which is a fantastic achievement.

"An update of how my breast cancer fundraiser and my hair cut went. I cut my hair on Wednesday 9 March as planned. Initially I was a bit nervous about cutting my hair because the last time I had such short hair was maybe when I was 4 years old. I was happy that my hair would help someone who needs it as I am going to be donating my hair to Variety Children's charity after a lot of consideration and research. I did not want to send my hair to a place where they will charge \$6,000 to a person who is already struggling through an illness. At Variety Children's charity, the hair will be turned into a wig for children who are sick and disadvantaged such as cancer and Alopecia Areata patients. Through the fundraising journey I learnt about other people's difficult journey. Some people have survived to share their difficult journey. Some not as lucky, and their children are the survivors who share how breast cancer affected their life without a parent." - Asheriya Charan

If you would like to donate, please visit <https://fundraise.nbcf.org.au/fundraisers/asheriyacharan77052/ash---breast-cancer-fundraiser>

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*. The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. For more information, please refer to the attached letter.

If you have any questions about the NCCD, please contact Jeanette Shine, Learning Diversity Leader.

FROM THE HOUSE CAPTAIN OF MOYLOUGH

Miss Georgia Spratling

A lot of fun and exciting things have been on the agenda at school over the past fortnight. Back from our relaxing Labour Day weekend, the College held its first whole school mass in over two years! All the House Captains got involved walking their respective House banner and candle to the front, but it was a tad nerve-racking as the banner completely blocked some Captain's sight of the vision.

On Sunday 20 March, Thomas Carr College hosted its annual Open Day and it was a great success! I was lucky enough as a House Captain to work in the gym all day helping families participate in a plethora of sporting activities like vertical jumps, soccer, basketball, an agility run etc. In the lead up to the Athletics Carnival, I am excited to see the extraordinary effort my fellow Year 12's have put into their costumes which will no doubt boost morale on the day and create a sense of community between our Year Levels.

On the day, voting will also take place in the Senior Dress-up competition, giving all staff and students a chance to vote on their favourite costume. Who will reign supreme and enter the Thomas Carr College Hall of (dress up) Fame?

Finally, this year the College Captains have implemented a week of acknowledgement to the College's amazing microcosm of cultures through Culture Diversity

Year 10 student, Asheriya Charan



COVID-19
vaccinations are
available near you

coronavirus.vic.gov.au/vaccine
1800 675 398 - 7 days 8am - 8pm





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week. This week will consist of traditional music over our loudspeakers, fun games at lunchtime and a Dress-up Day where students and staff are invited to come in wearing traditional cultural attire or a splash of orange.

Poster explaining the students view of what the vertical house system is at Senior school

OUR TOP 10 TIPS FOR PREPARING FOR COVID-19 ISOLATION

- 1. GET YOUR COVID-19 VACCINE** 
- 2. MEDICAL SUPPLIES AND MEDICATIONS** 
- 3. FACE MASKS, HAND SANITISER AND GLOVES** 
- 4. WHO CAN HOME DELIVER SUPPLIES?** 
- 5. PLAN SOME ENTERTAINING ACTIVITIES** 

VICTORIA State Government Department of Health


- 6. PLAN AHEAD FOR KIDS AND PETS** 
- 7. MONITOR SYMPTOMS** 
- 8. COVID CHECKLIST** 
- 9. HOME VENTILATION** 
- 10. YOUR EMERGENCY CONTACT LIST** 

VICTORIA State Government Department of Health

HOUSE SYSTEM

Now utilising the vertical system in Senior School where students are separated into P@LM groups under the 4 houses; Galway, Maynooth, Moylough and Westport

The House System was put in place to increase academic excellence and to create cohesion by combining different groups of students together



All House Captains came together to work on their House Goals. This is an example of what Moylough are working on.

MOYLOUGH

2022 HOUSE LEADER: Mr Patrick Nicholls
 SENIOR HOUSE CAPTAINS: Georgia Sprattling & Ruhani Marngain
 SENIOR VICE CAPTAINS: Abin Mathew & Brianna Lapina
 MIDDLE SCHOOL CAPTAINS: Luke Siomos & Talei Horvat

GOALS FOR 2022

1. TO FOLLOW OUR HOUSE MOTO TO 'LIVE FOR OTHERS'
2. HARBOUR NEW AND SUPPORTIVE RELATIONSHIPS IN THE P@LM GROUPS
3. INCREASE HOUSE PRIDE AND RESPECT BY PUTTING IN 100% IN EVERYTHING WE DO



MOYLOUGH THOMAS CARR COLLEGE

Holiday Trading Hours

Thomas Carr College Uniform Shop will close for the school holidays on Friday 8th April at 4.00 pm.

<https://MidfordBooking.as.me/ThomasCarrCollege>

Additional Term 1 holiday trading hours

Thursday 7th April 8.00 am to 4.00 pm

Additional Term 2 holiday trading hours

Thursday 21st April 9.00 am to 4.00 pm

Friday 22nd April 9.00 am to 4.00 pm

Tuesday 26th April 8.00 am to 4.00 pm

The uniform shop will return to normal hours on Wednesday 27th April.

Throughout the school term our opening hours are:

Monday 8.15 am - 4.00 pm

Wednesday 8.15 am - 4.00 pm

Friday 8.15 am - 4.00 pm

You are welcome to purchase from the online uniform shop at your convenience and your order will be filled when the store is next open



Please contact the uniform shop:

Phone: 03 9749 5969

Email: thomascarr@midford.com.au

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New User Instructions

1. Go to **www.midford.com.au**
2. Select your school from the Online School Shops tab
3. New users to click the **"Register New Account"** button
4. Start the registration process by selecting your school from the drop down menu and add the unique school pass phrase: **TCC1997**
5. Add your personal information, create a username and password
6. Order the items you need, select pick-up in store or option for home delivery.

Book your appointment online by visiting the below website or scanning the QR code.

<https://MidfordBooking.as.me/ThomasCarrCollege>



Further Information:

Monday: 8.15am - 4.00pm
Wednesday: 8.15am - 4.00pm
Friday: 8.15am - 4.00pm

P: 03 9749 5969

E: thomascarr@midford.com.au

A: 35 Thomas Carr Drive, Tarnet
VIC 3029

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THE YOUNG PAULISTS PRESENT

The Easter Fundraiser

DELICIOUS HOT CROSS BUNS

\$5 (FOR 6)

Available in Traditional (Fruit) & Chocolate Chip Varieties



Hot Cross Buns will be available for purchase at the conclusion of the following masses:

**Saturday April 9th - 6pm Mass
All Palm Sunday Masses on 10th April**

PROCEEDS RAISED WILL GO TOWARDS SUPPORTING THE ONGOING WORKS OF THE YOUNG PAULISTS
MANY THANKS TO THE EIFFEL TOWER BAKERY & ALLIED PINNACLE FOR THEIR SUPPORT AND GENEROSITY

support your teenager's achievement by attending

Parenting Strategies for Teenage Success

THOMAS CARR COLLEGE

TUE 5 APRIL 2022

7.00 – 8.00PM

Years 10 – 12 Parents

Performing Arts Centre

Get ready to experience a powerfully insightful workshop by one of the Australia's foremost parenting & study skills experts, Darren Pereira.

You can expect to walk away with how to:

- > support your teenager in becoming well organised & develop positive study habits
- > set clear expectations & firm boundaries to manage work ethic & social media issues
- > communicate effectively to build your teenager's learning confidence for academic success



WRFL UMPIRES

WESTERN REGION FOOTBALL LEAGUE



FIELD, BOUNDARY & GOAL UMPIRES

PATHWAY TO AFL & AFLW

TRAINING & UNIFORM PROVIDED

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FOR MORE INFO: WRFLUA
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P: 0439 724 545
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Scan or Click the QR code
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THURSDAY APRIL 21ST
9AM - 2:30PM
AVALON AIRPORT OVAL

4 rotations including:

Football Craft and Game
Sense Activities
Strength and Conditioning
Nutrition Cooking Class

Ages 12+

\$75 per-person
Lunch and snacks
provided



@invicta3030

It Takes a Spark!

EDU Conference

Wednesday, 4 May 2022 | Melbourne

2022 Theme: STEM Learning is Great Learning!

The intent of the It Takes a Spark EDU Conference is to bring together ALL Year 4 to 10 and Teachers to connect with inspiring industry role models, share their current school based activities and projects using an authentic sharing and experiential model, create networks of teachers and student teams, and solve social justice design challenges.

Teacher PD workshops from leading STEM experts, teachers and students on topics as diverse as

- >> Setting up a Coding and Robotics Program in your Primary School
- >> CREATE, CODE, INNOVATE with SPIKE Prime
- >> STEAM Learning is Great Learning
- >> Micro:bit - from Beginner to Global Challenge
- >> Design Thinking SuperSprint
- >> Running Engaging Arduino Projects

Hands-on sessions for students and teachers, examples...

- >> Hands-on with Dark Matter
- >> Earthquake Safety
- >> An introduction to AI
- >> Problem Solving Breakout Challenge
- >> Learning to Code, Coding to Learn
- >> Getting started with VEX Robotics - from Regional Vic to the World Stage
- >> Create. Remake. Innovate.
- >> Setting up your STEAM Club
- >> Rube Goldberg Design Challenge
- >> The Three Billy Goats Gruff vs The Troll
- >> Aviation Challenge – Will it Fly?
- >> Robogals EV3 Engineering/Programming
- >> Railway Signalling with Puffing Billy
- >> STEAM EXPO and more...



Problem Solvers Sessions, including

- >> Air Pressure - Real or Imaginary?
- >> Become a disease detective - solve an outbreak!
- >> How to Stop a Fatberg
- >> Paper Structural Engineering
- >> Scenario learning: 2D to 3D problem solving using holographic images
- >> Egg Drop Protection
- >> Designing 3D solutions to reduce infection spread
- >> Climate Action Youth Design Challenge

PLUS many more...

Outstanding Keynote Speakers



DR MADELINE MITCHELL RMIT University and Superstar of STEM

Madeline works at RMIT University and the Food Agility Cooperative Research Centre where she manages a research program to better understand the value of natural capital in farming systems. The program aims to support growers to manage their natural capital (e.g. plants and animals, soil and water) for sustainability, profitability and climate resilience. She is an advocate for gender equity, inclusion and diversity in STEMM and was part of the second cohort of Homeward Bound, a global leadership initiative for women in science. She recently received an ACT Young Tall Poppy Award and is a Superstar of STEM!



DR KYLIE SOANES School of Ecosystem and Forest Sciences, The University of Melbourne and Superstar of STEM

Kylie is a conservation biologist based at the University of Melbourne with her sights set on saving species in cities and towns. She led the Shared Urban Habitat Project and is part of the National Environmental Science Program where she works with industry and government to develop a strong evidence base for urban conservation. Kylie is always looking for new ways to help nature thrive in urban environments. Whether it's helping city councils plan corridors that move animals safely through cities, building rope bridges to help endangered possums cross busy highways, or working with architects to build designer houses for one of Australia's largest owls. She is passionate about nature conservation and is a Superstar of STEM!

[MORE INFORMATION: spark-educonferences.com.au/it-takes-a-spark-2022-melbourne/](https://spark-educonferences.com.au/it-takes-a-spark-2022-melbourne/)

Contact

Rachel Manneke-Jones
Registrations & Bookings
P | 0411 270 277
E | rachel@spark-educonferences.com.au

Major Sponsor



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Flow of the day....

*Listed program is subject to change

| | |
|---------|--|
| 8.15am | Sign-in, coffee and networking |
| 9.00am | Master of Ceremonies - Welcome, set up for the day and housekeeping |
| 9.15am | KEYNOTE SPEAKER - DR MADELINE MITCHELL |
| 9.55am | ROTATION ONE - 40 min parallel sessions >> Teacher Mini-Master Classes >> Student and/or Teacher DigiDesign Mini-workshops and STEAM Expo |
| 10.40am | MORNING TEA An opportunity to network with other teachers and students, and explore trade displays |
| 11.15am | PROBLEM SOLVERS DESIGN CHALLENGE >> 80 min session - parallel sessions for Year 4 to 10 students and teachers |
| 12.35pm | LUNCH - An opportunity to network with other teachers and students, and explore trade displays |
| 1.15pm | KEYNOTE SPEAKER - DR KYLIE SOANES |
| 1.55pm | ROTATION TWO - 45 min parallel sessions >> Teacher Mini-Master Classes >> Student and/or Teacher DigiDesign Mini-workshops and STEAM Expo |
| 2.40pm | FEEDBACK AND CONFERENCE COMPLETION >> Awarding of prizes to attendees >> Filling of one page feedback sheets |
| 2.50pm | CLOSE OF THE CONFERENCE |

WHEN & WHERE

Doors open: 8.15am

Begins at 9.00am sharp

Concludes at 2.50pm

Location: Thomas Carr College, Tarneit VIC

Date: Wednesday, 4 May 2022

WHO SHOULD ATTEND?

>> Teachers of STEM, Heads of Learning Areas / Curriculum & Leadership

>> Students - Year 4 to 10 students interested in STEM with their teachers

WHAT DOES IT COST?

Student FF \$35 / Early bird \$30*

Teacher FF \$205 / Early bird \$155*

Pre-service FF \$88 / Early bird \$66*

Cost includes GST. Teacher 6 hour PL certificate, Morning Tea and Lunch for students and teachers

*closes 25/03/2022

HOW DO I BOOK IN OR HOLD PLACES?

1. go to the conference website - <https://spark-educonferences.com.au/it-takes-a-spark-2022-melbourne/>
2. click on the **Book Now or Hold Places**
3. complete the registration form
4. select from options:
 - Hold the spots I have selected below - I am waiting on financial approval
 - Hold the spots I have selected below - I am waiting to confirm numbers
 - All good to go - register us and send the invoice
5. submit form

ANY QUESTIONS CONTACT:

Rachel Manneke-Jones

Melbourne Registrations and Bookings

E: office@spark-educonferences.com.au

M: +61 0 411 270 277

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Dear Parents, Guardians and Carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact Jeanette Shine, Learning Diversity Leader.

Kind regards



Mr. Craig Holmes

Principal



What To Do When Your Child Cyberbullies Others

Top Ten Tips for Parents

Sameer Hinduja, Ph.D. and Justin W. Patchin, Ph.D.



Finding out that your child is mistreating others online can be frustrating. Here's how to respond:

1. ACKNOWLEDGE THE ISSUE. As a parent, accept the reality that your child could be engaging in online behaviors that are hurting others. Rather than try to trivialize, rationalize, or ignore the problem at hand, realize that anyone (including your own flesh and blood!) can be cruel to others, given the right circumstances.

2. REMAIN CALM. When addressing cyberbullying, try to discuss the issue in a level-headed manner without demonizing, disrespecting, or judging your child. Remember that your son or daughter isn't the problem; their behavior is. Deal with it, but treat them with dignity. Otherwise, they may lash out and retaliate if they feel attacked or victimized themselves, and no progress will be made.



3. KEEP AN OPEN LINE OF COMMUNICATION. Many youth engage in cyberbullying to get revenge for something someone else did first. Make sure that your kids know that they can come to you and discuss issues they are having with peers (offline or online). Give children the opportunity and skillset to solve interpersonal problems in appropriate ways, instead of resorting to revenge.

4. STOP THE BULLYING. Goal #1 is to get the bullying to end and never happen again. Ensure that all instances of bullying are stopped immediately, regardless of who started it. No one deserves to be mistreated, for any reason, ever.

5. UNDERSTAND THE ROOT OF THE PROBLEM. We hear that "hurt people hurt people." It is critical to identify the reason(s) your child has acted out. Is it an unhealthy way of coping with stress in their life? Because they themselves are being victimized? Because there are no rules in place, and no threat of sanctions to deter them? Try to get to the bottom of the issue.

6. INVESTIGATE. Take measures to thoroughly find out the extent of your child's bullying. It could span multiple environments, websites, apps, and devices. It could be very direct and observable, or indirect and extremely subtle. Work to fully understand what happened and where.



7. MAKE CHILDREN UNDERSTAND HOW TARGETS FEEL. Explain the severity of cyberbullying and how it would feel to be on the receiving end of hate or harassment with an example specific to how *your child* would be hurt the most. Try to cultivate empathy and compassion in kids in creative and compelling ways, so that they really understand that we all have our sore spots, hot buttons, and vulnerabilities.

8. SET UP PARENTAL CONTROLS. Monitor your child's online activities, both formally and informally. This can be done through the installation of software or apps on their laptop, tablet, or phone. You should also routinely and randomly check their devices to see what they are doing, at least until you feel sure that they can be trusted.

9. SHARE YOUR CONCERNS. You are not the only parent who has ever faced these problems. Connect with others so that the entire community can rally around the issue and take a stand. This united front can help to create and promote a culture where all members of a peer group recognize that bullying is always wrong and never justifiable.



10. STAY EDUCATED. While we know that your lives are extremely busy, it is important that you take time to continually learn about new technologies and sites that your kids (and their peers) are using. You should also know where to get help (such as cyberbullying.org), and interface with others (especially school staff) who have relevant experiences and strategies to share.



Getting started with parental controls in social media, games and apps



Many social media sites, games and apps now come with parental controls. The eSafety Guide has advice on safety features that can be useful for parents and carers, including how to use the settings to protect personal information and report online abuse.

Here are some examples of the parental control features included in popular social media, games and apps.

Roblox

Roblox is a game creation platform that allows users to design games, play together and chat. Using built-in parental controls, parents can manage the way their children use the game. These features include a 'restricted' mode that prevents access to chat and inappropriate games.

Find out more about Roblox safety settings in [The eSafety Guide](#) or Roblox [account restrictions](#).

TikTok

TikTok is a social media app for creating and sharing short videos. TikTok has a feature called Family Pairing that allows parents to link their Tik Tok account to their teen's account. Family pairing lets parents set controls like how much time their child spends on TikTok, the content they can see and their privacy settings.

Find out more about TikTok's safety settings in the [The eSafety Guide](#) or TikTok [for parents](#).

YouTube Kids

YouTube Kids is a filtered version of YouTube. Parents can create a separate profile for each child in their household. YouTube Kids uses a mix of automated filters, human review and parent feedback to limit the content that kids can see on the platform. Parents can also manually approve videos for their kids to watch, block videos and set screen time limits.

Find out more about YouTube Kids in the [The eSafety Guide](#) or [YouTube Kids](#).

Facebook Messenger for Kids

Messenger Kids is a free video calling and messaging app owned by Facebook. Parents can monitor their child's activity and control their contact list using a Parent Dashboard. Parents can sign up on behalf of their child, and it doesn't require the child to have Facebook account. Messenger Kids does not show advertising or offer in-app purchases.

Find out more about Facebook Messenger for Kids in [The eSafety guide](#) or [Messenger Kids](#).