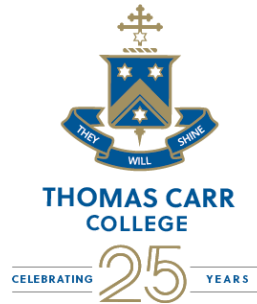


Volume 25 Issue 10: June 25, 2021

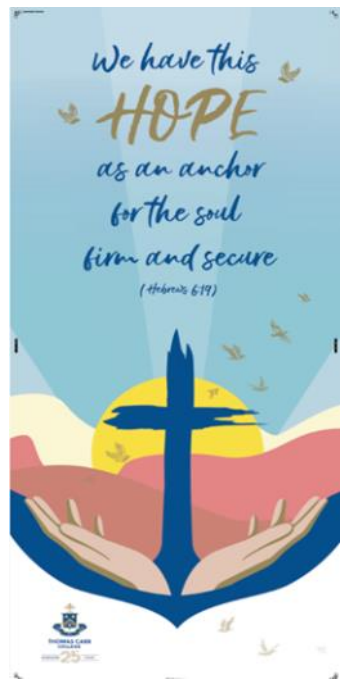
From the Principal

Mr Holmes

“They Will Shine”



The term VUCA world is used to describe the conditions which we are currently operate in – volatility, uncertainty, complexity and ambiguity. In the midst of this, we need to look at the future with HOPE, and a sense of optimism and opportunity, making sense where there is no sense, looking for normality in a time of disruption.



The conclusion of Semester One brings with it student reports containing all assessment tasks and examinations for each student at Thomas Carr College. These reports provide for parents a summary of their child’s progress and achievement over the course of a semester. It provides most useful information from teachers about students’ achievement, application, and commitment to school work, homework, assignments and exams. All this information is provided through the Parent Access Module (PAM). The most important aspect of this process is that each student reflects on their outcomes and commits to higher levels of performance reflecting their personal best. I would like to take this opportunity to congratulate the many students who have achieved excellent results in their Semester One. The pursuit of academic excellence is something that must remain part of the culture of Thomas Carr College.

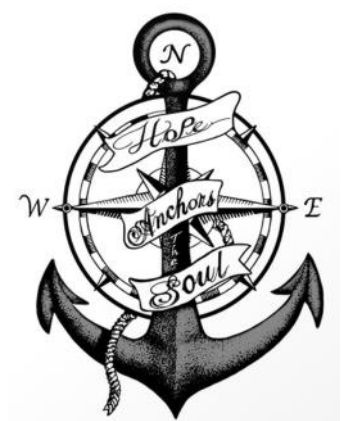
Please remember ‘we can’t teach your child if they choose not to attend school’. I make this statement because we have too many instances where families are approving absences that are unnecessary. Please be firm with your child or young adult to ensure attendance is at a very high level.

We draw to an end a Term that has tested the endurance of students, parents and staff once again with online learning and a lockdown. We set our resolve to finish the Term with as much energy that we could bring to an ‘unprecedented’ school Term. Again, I congratulate our whole community for the way that we continue to keep learning at the centre of our endeavours.

Have a safe holiday as we look forward to Term 3, our Assumption Term.

COMING EVENTS

Monday July 12	Assumption Term 3 Begins. Students return
Tuesday July 13 @ 6pm	‘Shine’ Year 8 Parent Information Night re: Good Samaritan Campus Outdoor Experience
Friday July 16	Student Study Day (at home)
W/C Monday July 19	Year 9 Red Outdoor Experience at Good Samaritan Campus
Wednesday July 21 @ 6.30pm	Learning Pathways Expo (Senior School)
Thursday July 22 @ 6pm	Year 7 2023 Parent Information Night (online)
Friday July 23 @ 9.30am	St James Parish Feast Day Mass for schools



Prayer for Term Break

May the three surround you
Father, Son and Holy Spirit
Hold you safe and hold you strong
May the three encircle you
Father, Son and Holy Spirit
Encircle your life each day and night
May the three protect you
Father, Son and Holy Spirit
Guard your door and keep each gate
May the three watch over you
Father, Son and Holy Spirit
Still your heart and calm all fear
Amen

College Theme for 2021
“We have this HOPE as an anchor for the soul firm and secure”

Hebrews 6:19

College Vision
Thomas Carr College is a dynamic Catholic learning community, guided by the Gospel. Excellence and opportunities to develop are pursued. Through our hope and service to others we shine our light into the world.



From the Deputy Principal of Organisation & Wellbeing

Ms Angelico

Reflecting on Semester One

As we come to the end of this semester, it is important to pause and reflect. As students and as adults, we can take some time to ask ourselves:

What have I achieved? How proud do I feel of the way in which I approached my work or my studies? How have my strengths served me? What did I find challenging? How have I interacted with others? Have I shown the best of me? How have I been a shining light for others? What could I have done better? How will I approach next semester with all that I have learnt and reflected upon this semester?

This semester has been filled with many highlights and many great achievements by individuals and groups of students and staff, in every aspect of College life. Every day, we have the opportunity to excel at Thomas Carr College. It is our hope that all students give their very best and strive for excellence in all that they do and in how they carry themselves. For those who have not given themselves the best opportunity to learn and develop, the next two weeks provide time to reflect and refocus on their goals, their attitudes to learning, their work ethic, and the level of respect that they demonstrate toward themselves and others.

Goal setting is an ongoing process that requires reflection, celebration of successes and making adjustments to keep us on track. The Student Diary provides a space to set goals for each term on pages 9-12. It also provides some tips from pages 33 - 124. During these school holidays, it is essential that Year 11 and 12 students, utilise the break to complete homework, revise thoroughly and prepare for semester two assessments as well as resting and having some fun.

I would like to acknowledge and congratulate all of the students who have been nominated for a **Beacon Award**. We are always very proud of your achievements!

Winter Uniform

A reminder that this is a great time to replenish the winter uniform if items need to be replaced due to wear and tear or if students have grown out of their blazers or their school pants, etc. Girls are to wear black opaque tights with the winter skirt and long artificial nails and eye lashes are not permitted. If these are arranged for special occasions during the holidays, they are to be removed before school starts on Monday July 12. This also applies to hair styles and colours that are not permitted. We ask parents and care givers to be vigilant and support us so that our energies are focussed on our core business of teaching and learning. If you are unsure of the expectations regarding the College uniform, please consult the College Uniform Booklet [here](#).

Events in the Assumption Term

We look forward to a number of events, these are some important events in the first month:

- ◆ **Friday July 16** - Staff Professional Learning, Faith Formation Day
- ◆ **Monday July 26** - Grandparents' Mass at 8am – invitations will be sent via Operoo
- ◆ **Friday July 30** - Students will be dismissed at 3pm
- ◆ **Friday August 13** - Thomas Carr Day. On this day, all students will be required to wear the College PE uniform to school. The day will begin with a Mass for the Feast of the Assumption and then a range of traditional activities. This is a compulsory school day and students will be required at the College for the normal school hours

Happy holidays to all, be safe and enjoy!

Looking forward to seeing you at the start of semester two refreshed and ready to work hard!



Religion & Society Class visits ACU ↓





YEAR 7

NAME	HOMEROOM	AWARD CRITERIA
Gabriel Velasquez	7 Coral	An action performed by a student that supports the Catholic ethos of the school.
Levi Dashwood	7 Silver	Evidence of behaviour which is consistently exemplary or displays great improvement.
William La	7 White	Evidence of learning which is consistently exemplary or displays great improvement.
Michael Wichman	7 Silver	Evidence of behaviour which is consistently exemplary or displays great improvement.
Vroni Megabiaw	7 Jade	Evidence of learning which is consistently exemplary or displays great improvement.
Cameron Gatt	7 Purple	Evidence of learning which is consistently exemplary or displays great improvement.
Mary Ngout	7 Jade	Evidence of behaviour which is consistently exemplary or displays great improvement.
Eliam Bairu	7 White	An action performed by a student that supports the Catholic ethos of the school.
Busolami Bello	7 Red	Active and purposeful involvement in a College or community event
Harmony Smithwick	7 Coral	Evidence of learning which is consistently exemplary or displays great improvement
Sui Ting Le Kha	7 Coral	Evidence of learning which is consistently exemplary or displays great improvement
Michaela Dunkley	7 Purple	An action performed by a student that supports the Catholic ethos of the school.
Hayden	7 Coral	Evidence of behaviour which is consistently exemplary or displays great improvement
Sarah Sy	7 White	An action performed by a student that supports the Catholic ethos of the school.
Ayana Addis	7 Jade	Active and purposeful involvement in a College or community event.
Levi Dashwood	7 Silver	Evidence of behaviour which is consistently exemplary or displays great improvement.
Achok Beyong	7 Coral	Active and purposeful involvement in a College or community event.
Noah Zammit	7 Jade	An action performed by a student that supports the Catholic ethos of the school.
Ria Konidena	7 Coral	Evidence of behaviour which is consistently exemplary or displays great improvement.
Angelina Fanfulick	7 Gold	Active and purposeful involvement in a College or community event
Sherris Simangan	7 Gold	An action performed by a student that supports the Catholic ethos of the school.
Jayden Infante Sta Ana	7 Gold	An action performed by a student that supports the Catholic ethos of the school.
Daejah Lesejuta	7 Silver	Evidence of learning which is consistently exemplary or displays great improvement. Active and purposeful involvement in a College or community event.
Carlos Cyril	7 Silver	An action performed by a student that supports the Catholic ethos of the school. Active and purposeful involvement in a College or community event
Abby Fernando	7 Silver	Active and purposeful involvement in a College or community event
Naija Khanna	7 Gold	Active and purposeful involvement in a College or community event
Stephaine Martins	7 Gold	Active and purposeful involvement in a College or community event

YEAR 8

NAME	HOMEROOM	AWARD CRITERIA
Rochelle Mohan	8 Gold	An action performed by a student that supports the Catholic ethos of the school.
Elizabeth Hall	8 Red	An action performed by a student that supports the Catholic ethos of the school.
Claudio Lusi	8 Blue	Evidence of learning which is consistently exemplary or displays great improvement.
Tui Tui	8 Gold	Evidence of learning which is consistently exemplary or displays great improvement.
Laura Jolley	8 Gold	Active and purposeful involvement in a College or community event
Talei Horvat	8 Blue	Evidence of behaviour which is consistently exemplary or displays great improvement.
Lawrence Cachia	8 Gold	An action performed by a student that supports the Catholic ethos of the school.
Annabella Lococo	8 Silver	Evidence of learning which is consistently exemplary or displays great improvement
Jesse Arkadio	8 Red	Evidence of behaviour which is consistently exemplary or displays great improvement.
Eva Rawle	8 Red	An action performed by a student that supports the Catholic ethos of the school.
Abook Mayor Gamer	8 Jade	Evidence of learning which is consistently exemplary or displays great improvement

YEAR 9

NAME	HOMEROOM	AWARD CRITERIA
Lillie Lewis	9 Jade	An action performed by a student that supports the Catholic ethos of the school.
Claire Glowacki	9 Blue	Active and purposeful involvement in a College or community event
Demi Cahoon	9 White	Active and purposeful involvement in a College or community event
Marial Manyang	9 Purple	Evidence of learning which is consistently exemplary or displays great improvement.
Rhys Davey	9 Gold	Evidence of behaviour which is consistently exemplary or displays great improvement.
Ryley Bugeya	9 Silver	An action performed by a student that supports the Catholic ethos of the school.

YEAR 10

NAME	HOMEROOM	AWARD CRITERIA
Janaiah Mider	10 Red	Active and purposeful involvement in a College or community event.
Brandon Sevita	10 Blue	An action performed by a student that supports the Catholic ethos of the school.
Alisha Prasad	10 Purple	An action performed by a student that supports the Catholic ethos of the school.
Anthony Gattellaro	10 Aqua	An action performed by a student that supports the Catholic ethos of the school.
Kaylan McNam	10 Blue	An action performed by a student that supports the Catholic ethos of the school.
Ding Dhieu	10 Gold	Active and purposeful involvement in a College or community event.
Lani Whittingham	10 Gold	An action performed by a student that supports the Catholic ethos of the school.
Rahil Lal	10 Purple	An action performed by a student that supports the Catholic ethos of the school.
Lachlan Goss	10 Silver	Evidence of learning which is consistently exemplary or displays great improvement.
Raul Sapkota	10 Aqua	Evidence of learning which is consistently exemplary or displays great improvement.
Mackline Lodu	10 Gold	Active and purposeful involvement in a College or community event.
Vanessa Asiedu	10 Gold	Active and purposeful involvement in a College or community event.
Alyssa Gaba	10 Blue	Active and purposeful involvement in a College or community event.
Oliver Pond	10 Aqua	Active and purposeful involvement in a College or community event.
Eryne Magcalas	10 Red	Active and purposeful involvement in a College or community event.
Sophia Terranova	10 Silver	Active and purposeful involvement in a College or community event.

YEAR 11

NAME	HOMEROOM	AWARD CRITERIA
Rajvi Patel	11 Purple	Evidence of behaviour which is consistently exemplary or displays great improvement.
Alexandrus Arias	11 Red	Evidence of behaviour which is consistently exemplary or displays great improvement.
Billy Thai	11 Purple	Evidence of learning which is consistently exemplary or displays great improvement.
Anina Latu	11 Blue	Evidence of behaviour which is consistently exemplary or displays great improvement.
Emily Burridge	11 Purple	Active and purposeful involvement in a College or community event.
Alex Wang	11 Purple	Evidence of behaviour which is consistently exemplary or displays great improvement.



**REGISTER NOW FOR OUR YEAR 7, 2023
ONLINE PARENT INFORMATION NIGHT**

**Date: Thursday July 22, 2021
Time: 6pm**

**To Register - please visit
www.thomascarr.vic.edu.au/#quicks**

**Followed by a Live Question & Answer
Session with Key Staff**



**THOMAS CARR
COLLEGE**

CELEBRATING **25** YEARS



YEAR 12		
NAME	HOMEROOM	AWARD CRITERIA
Phoebe Briffa	12 Blue	Active and purposeful involvement in a College or community event.
Johannah Bayta	12 Blue	Active and purposeful involvement in a College or community event.
Ethan Caithness	12 Jade	Active and purposeful involvement in a College or community event.
Thea Ty	12 Jade	Active and purposeful involvement in a College or community event.
Connor Pearce	12 Red	Evidence of learning which is consistently exemplary or displays great improvement.
Georgia Recek	12 Purple	Evidence of learning which is consistently exemplary or displays great improvement.
Mackayli Lee	12 Red	Active and purposeful involvement in a College or community event.
Kyle Anthony	12 Red	An action performed by a student that supports the Catholic ethos of the school.

Congratulations to all the recipients!

From the Deputy Principal of Learning and Teaching

Mr Bryson

Deputy Principal – Learning and Teaching

School communities are constantly implementing programs, interventions or new ways of working to improve student learning.

Source: Adapted from [School improvement - What's trending now?](#) (Teacher Magazine, ACER)

End of the Pentecost Term Message

The recent period of remote learning was a timely reminder of our commitment to working in partnership with families to co-design the learning experience for our students in and outside of the classroom. This reflects our commitment to improving student learning and as we end the term, I would like to extend my appreciation to all our students, staff and families and congratulate all members of our community for the way each of you have adapted to the changing learning environment throughout Term 2. I wish all of you the very best for the upcoming term holidays and look forward to continuing our work in implementing new ways to improve student learning.

Semester One Reports

Semester One Reports will be available for parents to access via PAM as of Tuesday 29 June. Parents will receive a SMS and a notification via Operoo with the details in how to access your child's report. If there are any difficulties in accessing these reports, please contact the College.

Semester One Examinations

It has been very pleasing to see how our Year 7, 8, 10 and 11 students have approached their semester examinations. In response to the impact of remote learning and the lack of structured examinations in 2020, these have been an important step in setting the expectations and preparing students for the rigours of future VCE and other related examinations.

Due to the extended examination dates following the recent period of remote learning, we acknowledge that not all students may have received their examination results during the final week of term. Students will have access to their results on SIMON with all their other assessment tasks and will also have these results listed on their semester reports.

Parent-Teacher-Student Conferences (VCE Units 3/4)

We would like to thank all the parents who took the time to meet with their son or daughter's subject teachers during the recent PTS Conferences. These online interviews were an opportunity for students undertaking a VCE Unit 3/4 subject to meet with their teachers to discuss their overall progress, and to establish strategies in how they can continue to improve their learning across each of their subjects as they prepare for any upcoming assessment tasks as well as for their final VCE examinations to be held later this year.

As a follow up to this, students are encouraged to take on the advice from their teachers and use the upcoming term holidays as an opportunity to effectively plan for next term. Students are also encouraged to use this time to review or set new goals in what they want to achieve as they enter the final stages of their VCE journey.



ATARNotes

FREE VCE Head Start Lectures

Live-streamed online this July!

Presented by recent VCE high-achieving graduates, ATARNotes' free live-streamed lectures are specifically designed to help you get the ATAR you want.

Register now to access:

- Live-stream lecture sessions
- Live Q&A functionality
- Lecture recordings
- Lecture slides/materials
- Heaps more

Register or find out more:
atarnoteslectures.com/vic

JULY

5-10th

2021

DO WEAR YOUR MASK

THE PROPER WAY

Wear your mask so it comes all the way up, close to the bridge of your nose, and all the way down under your chin. Keep it snug to your face.



General Achievement Test (GAT) – Rescheduled to Thursday 29 July.

Schools have been formally notified that the 2021 GAT will now be held on Thursday 29 July (10am to 1.15pm). A letter will be sent to families outlining these arrangements in more detail.

In the meantime, a reminder of the following information: All VCE or VCAL students enrolled in one or more VCE or scored VCE VET Units 3 and 4 subjects are required to sit the GAT. There will be no scheduled classes on this date for Year 11 and 12 students.

The College strongly encourages students to access past papers and to be fully aware of the expectations and examination protocols for the GAT. Copies of previous GAT examinations and sample questions are also available in Study Hall with students also completing a writing task in English to further prepare them for the GAT.

Further information relating to the GAT including past GAT examinations can also be accessed via the VCAA website. To view these details, click on [VCAA > Assessment > VCE Assessment > GAT](#).

If you have any questions relating to the GAT, please contact your child's Homeroom Teacher, Year Level Co-ordinator or Ms. Geraldine McIntyre (Director of Learning and Teaching – Senior School).

2022 Subject Selection

A reminder that in Term 3, students will begin working through the subject selection process in preparation for 2022.

Subject selection is another example of how teachers and families can work in partnership to support the learning needs and future aspirations of all our students. To assist with future planning there are a number of key assemblies and events scheduled throughout next term. We ask that you please note the following key dates.

- Wednesday 21 July - Learning Pathways Expo (Senior School)
- Wednesday 4 August – Parent Information Night (Middle School)
- Wednesday 11 August – Subject Selection Interviews (Years 9 and 10 students)

Further information outlining the subject selection process and the details of these events will be made available at the start of Term 3.

In the meantime, students may wish to access the current 2021 Subject Handbooks available on the College website under [Learning and Teaching](#). Students are also encouraged to see their subject teacher or Homeroom Teachers with any questions and to begin discussing possible subjects and future pathways for 2022.

Upcoming VCE Head Start Lectures – Reminder for VCE students

Registrations are now open for ATAR Notes' VCE Head Start Lectures. The lectures are running from Monday 5 July to Saturday 10 July. Each session is live-streamed, and completely free to attend.

Find out more by clicking on the link: [ATAR Notes Lectures](#).

The lectures are delivered by high-achieving past VCE graduates. Register now to access the live-stream sessions, lecture recordings, lecture slides, and more.

From the Head of Senior School

Mrs Sheridan

What an action-packed Pentecost Term we have had in the College generally but in the Senior School in particular! After the most recent College Assembly I spoke with the Year 11 and 12 students to remind them of all we have shared and enjoyed over the last 10 weeks. There has been Mass and other celebrations of the whole college around Malaya Borneo and our 25th anniversary.



THOMAS CARR
COLLEGE

CELEBRATING **25** YEARS



YEAR 7, 2023
ENROLMENTS
NOW OPEN

Applications are available from the Fr Ray Administration Centre or by email: registrar@thomascarr.vic.edu.au or phone: (03) 8734 2444. **Applications close August 20, 2021.**

COVID-19



Stay home if sick
and get tested



Even if you have
mild cold or flu-like
symptoms

Recently I sat with student leaders, and we spoke about how to prepare – Unit 3 is over for VCE and Unit 4 is waiting. This is true for all students – Semester One is done, Semester Two is ahead. Importantly in these holidays, we must reflect AND move on from Semester One. We must find the lessons we are to learn and bring these into our improved application next semester. This might be as simple as how to be more punctual or the more complex learning around which method of notetaking works best – mind maps, dot points, full paragraphs or similar. This latter learning is individual and can best be determined after experiences with all forms.

As we progress through life, we must all take lessons from our experiences and build in a level of repeated behaviour to consolidate our understandings. I wish all in the Senior School a relaxing break where we have time to think and reflect so we can return to school in Assumption Term with renewed purpose and vigour.

From the Head of Middle School

Mr Rowe

As I sit down to write this, our Year 7, 8, 10 and 11 students are currently sitting examinations in classrooms across the school. I had a conversation last week with a parent about the purpose of the internal examinations that we run at Thomas Carr College. Examinations are run as an education tool to help familiarise students with exam settings, identify gaps in knowledge and help students identify who they are as a learner.

Education is moving far away from the “old school” notion that the teacher is the source of all knowledge, to that teachers help guide students on their own educational journey. This moves away from the stereotypical groups that schools once had, where young people were pigeonholed by what others perceived, in the simplest terms, in the most convenient definitions. Our aim as a College is to help develop the whole students, so that each student can identify that each one of them is more than the sum of their own personal interests.

In the Middle School at Thomas Carr College I encourage our young people to challenge themselves, to think critically, and not just about the ideas of others, but to also be hard on your own beliefs. Be intellectually rigorous. Identify your biases, your prejudices, your privilege. Knowing yourself and where you currently are is the best way of knowing the path you wish to take moving forward.

Congratulations to all of our students, staff and families on the completion of the first Semester of 2021. It has been another semester of uncertainty and living through the ever-changing COVID-19 climate. I encourage you to take time over the break, rest and prepare for what Semester two brings.

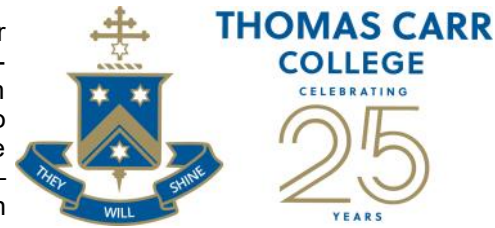
From the Head of English, EAL and Languages

Ms Atwood

WynSpeak

This year marked the return to the WynSpeak public speaking competition after last year’s hiatus due to COVID-19. Middle School and Senior School students from all over the Western Suburbs met over the course of nine weeks, at various different Senior School locations, to compete against each other for the top prizes. The initial rounds were at the local level and were made up of four students from five different Colleges.

During these preliminary rounds, we had four of our own students choose to compete. From Middle School: Mahesha Fonseka, Asheryia Charan and Sarayu Ammanabrolu. From Senior School: Oliver Pond and Mia Bellet. All students spoke well, delivering their memorised speeches with flair and conviction. Although all students represented Thomas Carr College with pride, Oliver Pond of 10 Aqua won the day and clinched the win. After coming out of the second lockdown this year, Oliver then went on to compete in the Final Round of the Wynspeak Youth Public Speaking Competition for 2021. Due to restrictions, the finals were held over Zoom with teachers, students, parents and judges



S O C I A L D I S T A N C I N G



“attending” from several different schools in the West. Oliver’s speech, which covered the life and enormous impact of Henry Ford, was well received by the judges. He spoke not only about Ford’s contribution to the automotive industry, but how his refusal to give up, his visionary qualities and his iconoclastic nature changed the face of the world as we know it. Oliver did very well, managing to secure the Senior Runner Up prize from several very qualified competitors. He was highly commended by the judges and the organiser of Wynspeak, Mr Des O’Shannassy. He will be presented with an engraved trophy in Term 3, by a representative of the Wynspeak Committee.

Students from Year 9 Gold at the Good Samaritan Campus ↓



From the Good Samaritan Campus

Mr Millie and Ms Tait

9 Gold Community Service, 26 April 2021

Community Service is a key aspect of the Country Experience at the Good Samaritan Campus, and on the Monday of 9 Gold’s Week B students supported two projects: half the group of 20 conducted a clear out at Warrion Hall, and the other half undertook a revegetation land care project on the grounds of the Good Samaritan Campus and the adjoining Presbytery.

At Warrion Hall

The township of Warrion sits just north of Coragulac where the Hall holds as high a standing in the community as the turfed cricket oval and the pub. The heritage town hall is of significance to Thomas Carr College as the venue hosts the annual Warrion Flower Festival, now into its 121st year, which our students support by providing the set up crew. The kitchen is to be renovated, and so the boys spent a couple of hours removing pots, pans and all interesting paraphernalia one would expect to find in a country town hall kitchen. Their effort is greatly appreciated by the township of Warrion.



At the Good Samaritan Campus

Meanwhile, the other half of 9 Gold participated in the revegetation project at the Convent. In August 2020 Outdoor Education and Science teacher Vanessa Tait successfully gained the 2020 Junior Biodiversity Landcare Grant for the Campus. The plan was to create a flower forest based around the principles of Agroforestry. The project balances environmental management with agricultural production through hands-on planting of native flora and woodland species. The whole idea of the project is to restore the habitat for local fauna whilst providing shelter, conservation and profit. The students prepared holes, planted and staked the 50 trees and assembled guards to protect the trees during the early growth stages.



The medium term plan

Once the trees have matured (some years) the students will be able to harvest the flowers and create bouquets to be sent to Tarneit for purchase. All profits made are to be donated to a local Land Care Group to build resilient ecosystems and communities. The revegetation project is important for the local community and Vanessa Tait, Daniel Rowe and Kendall Nelson featured in a 28 April Colac Herald article promoting Vanessa’s initiative.

City students chipping in

DIGGING IT: Students from Melbourne’s western suburbs have rolled up their sleeves to help plant hundreds of trees in Colac district. Students from Thomas Carr College in Tarneit teamed up with land carers at the school’s Good Samaritan campus at Coragulac to put in the new vegetation on Monday. Pictured are Daniel Row, Kendall Nelson and Vanessa Tait.



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JULY

5-10th

2021

