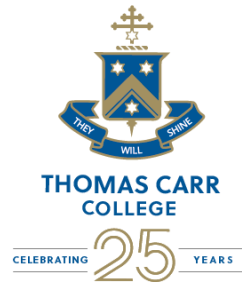


Volume 25 Issue 12: 6 August 2021

## From the Principal

Mr Holmes



### “They Will Shine”

Dear Families and community members,

As we continue to adjust to the changing times we will aim to be our best as a Catholic College. In the words of our first Australian Saint, Mary MacKillop: ‘When I could not see my way God kept my heart full of trust to make all come right’. This was written in 1883, and here we are today facing challenges with a timely reminder that we need to ‘Find Happiness in making others happy’. I am very proud that a group of students and staff are participating tonight in the Vinnies Winter Sleepout. Please consider donating to this good cause by clicking [here](#).

I have included an article below which I have previously referenced:  
**“This will be the generation to watch – they will redefine what we mean by resilience and grit.**

In a time that we are all consumed by the difficult circumstances we need to hear the voices of people expressing optimism for the future of our students.

Linda Brown in The Education Review, reflected on our current students. I have provided a summary of points that are relevant to all our current students:  
*‘Education has the power to change lives. As the world faces unsustainable levels of inequality, we need to create inclusive, resilient and quality education systems that are fit for the future.’*

I understand the upheaval and challenges facing students seem tough and unfair. But I think there is something else about these extraordinary times that must be named. These learners will emerge more resilient, more creative, and with more determination than any generation before them. It will not be an easy road. The challenges students are facing right now are genuine and very serious. We have a responsibility to support and nurture them through this period. We must encourage them to dream big, see beyond the now and, importantly, we must help pave their pathways to success.

Students are learning how to manage change, how to communicate with people across boundaries and how to manage time in a flexible environment. This is about adaptability, creativity, resilience and grit. These are smart skills, and they are vital for tomorrow’s workplace. The adversity young students face today will serve them well in the opportunities they seek out in the future.

## COMING EVENTS

Friday 6 August to Thursday 12 August	LEARNING@HOME
Friday 6 August (PM)	Vinnies Community & School Sleepout – Online
Sunday 8 August	Feast Day of St Mary of the Cross
Wednesday 11 August	Feast Day of St Clare
Sunday 15 August	Feast Day of The Assumption
Friday 20 August	Enrolments for Year 7, 2023 Close



Tonight Oliver Pond, our Year 10 Social Justice Captain and Co-President of the College Vinnies Conference, together with 48 students and 15 staff will be sleeping out! In their garages, cars, couches, floor or backyard tents to raise awareness about homelessness and raise funds for St Vincent de Paul.  
**Please support us by donating: [Click here](#)**

## Prayer

Ever generous God,  
You inspired Saint Mary MacKillop to live her life faithful to the Gospel of Jesus Christ and constant in bringing hope and encouragement to those who were disheartened, lonely or needy. We ask that our faith and hope be fired afresh by the Holy Spirit so that we too, like Mary MacKillop, may live with courage, trust and openness.  
Ever generous God hear our prayer.  
We ask this through Jesus Christ.  
Amen.

## College Theme for 2021

**“We have this HOPE as an anchor for the soul firm and secure”**

*Hebrews 6:19*

## College Vision

Thomas Carr College is a dynamic Catholic learning community, guided by the Gospel. Excellence and opportunities to develop are pursued. Through our hope and service to others we shine our light into the world.

Today's students must be co-designers in the future of education. If there's anyone we can learn from, it's our students. Universities will need to be prepared for a generation of new students, who will expect more from us. They will be ready to call out problems and equipped to design solutions – to make the education system better.

Beyond COVID-19, rather than putting up more isolating walls, I foresee this year's learners breaking down those walls. The interdependencies between people, countries and planet are now coming to the front of everyone's mind — what an amazing time for learners."

*Linda Brown is President of Torrens University Australia and Think Education, and the Chairman of Media Design School in New Zealand. She has more than 23 years of management experience in the education sector in Australia and the United Kingdom.*

## From the Deputy Principal of Organisation & Wellbeing

Ms Angelico

### Looking Forward to 2022 with a New and Exciting Approach

Term three in schools is always exciting as we find ourselves working in the current year as well as planning for the next academic year. As a part of our ongoing reflection and review of our practices, over the past 12 months the wellbeing leaders at the College, led by the Heads of School and the Year Level Coordinators have been discussing how to improve our processes and practices to further enhance our work with our students.

Over the past year, Mr Holmes and Mr Bryson have been sharing our vision for a holistic learning and teaching experience through the development of our Thomas Carr Model of Instructional Practice which represents in a simple diagram the interconnectedness of wellbeing and learning.

In alignment with, and arising from the research, thinking and work undertaken to create our pedagogical model for learning at Thomas Carr College, we have decided to restructure our Senior School – Years 10-12.

From 2022 we will be making a shift into a vertical structure whereby Year 10, 11 & 12 students will be allocated into Pastoral and Learning Mentor Groups instead of year level based Homegroups. This is combined with broadening the scope of our well-established House System; therefore, these groups will be organised according to House. In the Senior School, House Leaders, instead of Year Level Coordinators will be responsible for the students in collaboration with the Pastoral and Learning Mentors.

At this stage, the Middle School will remain in the horizontal year level structure with the introduction of House-based Mentor Groups and enhancement of the Homeroom Teacher role by creating Pastoral and Learning Mentor Groups. The objective is for Pastoral and Learning Mentors to accompany their Mentor Group for three years which means that they will be able to develop strong relationships and support their students more effectively.

This change in the structure will also provide richer leadership opportunities for those



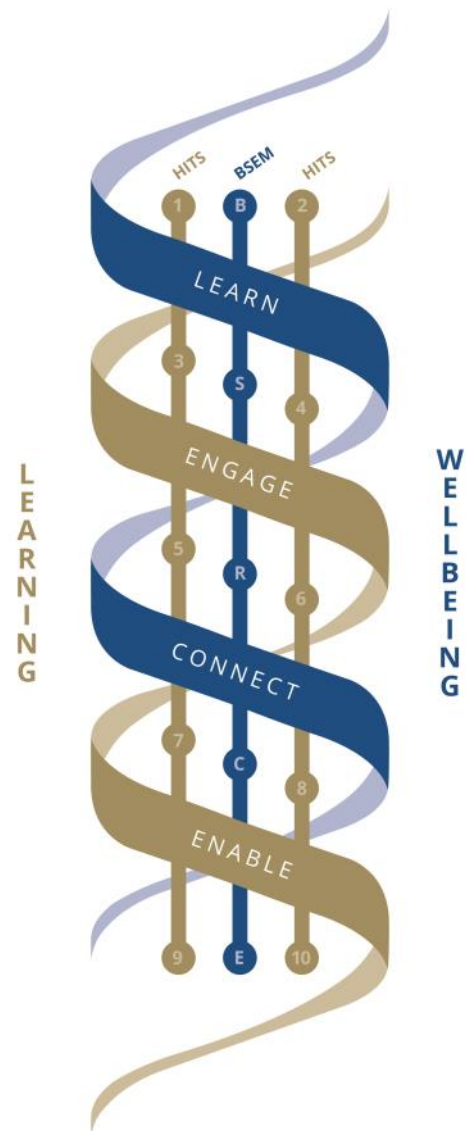
students who take on the roles of House Captain as House leadership will shift beyond sporting carnivals and House activities.

Over the coming weeks we will provide more infor-

mation regarding these exciting changes and the many benefits they will provide through various forums, including College assemblies and future Beacon articles. On Tuesday September 7, the focus of the Parent Forum will be to discuss this change for 2022.



Our Year 9 Red students during their Country Experience at the Good Samaritan Campus in



## Student Leadership 2022

Next week the process will begin for the selection of the College Captains and College Vice Captains for next year. The Year 11 Co-ordinators, Ms Lear and Mr Stark will be launching the student leadership program on Tuesday. Applications close on Friday August 20. The next phase of the Student Leadership program is the launch of the new House Captain role descriptions and the selection process. We encourage as many students as possible to consider leadership opportunities and to engage with the process.

## Calendar Update

**Friday August 13** - Thomas Carr Carnival Day has been postponed again. Next Friday will be a normal school day. The Carnival Day has now been postponed to Friday September 10.

## Reminders from our College Counsellors during Learning@Home

Please refer to the COVID19 Virtual Wellness Pack attached in this edition of The Beacon.

## From the Deputy Principal of Learning and Teaching

Mr Bryson

School leaders, educators, students, and families across the globe have demonstrated incredible energy, commitment, and flexibility as they quickly responded to the need to move to remote learning. As we return to onsite learning, we must continue to reflect on what has been learned, and what matters most.

*Source: Adapted from Education Reimagined (Fullan, 2020)*

At the time of writing the original draft of this article, we were not expecting to return to another snap 7-day lockdown. Within a day that had changed and again we have all been called to demonstrate incredible energy, commitment, and flexibility as we quickly shift to remote learning. Nonetheless, it was great to have students and staff return to school last week, and I would still like to take this opportunity to acknowledge the way our students and families continue to work in partnership with the school and individual subject teachers to maintain a degree of learning during these periods of remote learning.

As a community we will continue to navigate through these changes and do all we can to support the overall learning and wellbeing needs of our students.

## LEARNING@HOME

In response to the announcement that Victoria would enter a 7-day lockdown, the College has implemented our LEARNING@HOME program for this period of remote and flexible learning.

To assist with this transition, please take note of the following key information:

- As of Friday 6 August, students will attend Homeroom and access their classes online using MS TEAMS.
- Homeroom and all scheduled classes will be held online as per the current College timetable from 8.43am to 3.20pm.
- Students are encouraged to check their timetable on SIMON and Class Pages for lesson details.

Updated information has been posted on the Daily Messages section on SIMON including a checklist that students may use to ensure that they are fully prepared to ENGAGE and CONNECT with their learning throughout LEARNING@HOME.

We appreciate your understanding throughout this time, and we will continue to keep you updated on all relevant information. In the meantime, please check Operoo and PAM for regular updates.

## Tutor Learning Program

The College's Tutor Learning Program will continue during this period of remote learning. Tutors will contact teachers to access their classes via MS TEAMS and create a

## Subject Selection Student Q & A Sessions this week



channel to continue to provide targeted literacy and numeracy to students support during scheduled classes. Students will also be contacted informing them that additional support will also be available during scheduled times outside of timetabled classes. This will continue as per the current after-school arrangements on a Tuesday and Thursday.

If you have any questions about the online support these students will receive as part of the College's Tutor Learning Program, please contact Mr. Timothy Ong (Literacy) and Ms. Claire Warner (Numeracy). All other questions relating to this program can be directed to Mr. Nick Ambrozy (Director of Learning and Teaching – Middle School), Ms. Geraldine McIntyre (Director of Learning and Teaching – Senior School) or Mr. Andrew Bryson (Deputy Principal – Learning and Teaching).

### 2021 General Achievement Test (GAT)

Based on the timing of the current 7-day lockdown it is anticipated that the 2021 GAT will be rescheduled from Thursday 12 August to another date. Once we receive official details from the VCAA we will inform you of these changes.

In the meantime, the College strongly encourages students to continue to prepare for the GAT by accessing past papers and follow-up the feedback you recently received from your English teacher.

To download past GAT examinations, visit the VCAA website or click on the below link for direct access:  
VCAA > Assessment > VCE Assessment > GAT.

If you have any questions relating to the GAT, please contact your child's Homeroom Teacher, Year Level Co-ordinator or Ms. Geraldine McIntyre (Director of Learning and Teaching – Senior School).

### 2022 Subject Selection – IMPORTANT UPDATES

Due to the shift to remote learning the planned dates for the submission of all subjects for next year will be extended. This includes rescheduling the Subject Selection Interviews for Year 9 and 10 students. Updated details and revised dates will be shared with all students and families in the coming days.

### Learning Pathways Expo / Parent Information Nights

One of the many strengths of our College is our community and how we continually look at opportunities to work in partnership with parents to support their son or daughter with their learning. The subject selection process provides a platform to further develop these partnerships and the recent Learning & Pathways Expo and Parent Information Nights are examples of these.

Throughout the past two weeks, these events were held online and streamed lived to Year 8, 9 and 10 students and families. These are key events in the subject selection process for these students, and we thank the many parents and students who joined online to view these presentations. A letter has been sent to parents via Operoo with further information outlining the next stage in this process and a copy of these presentations is available for you to access by clicking on the below links:

- Information for students enrolled in Year 9 for 2022: Year 8 into 9 Learning & Pathways PIN.
- Information for students enrolled in Year 10 for 2022: Year 9 into 10 Learning & Pathways PIN.
- Information for students enrolled in Year 11 for 2022: Year 10 into 11 Learning & Pathways PIN.

If you require assistance accessing these links, please email itsupport@thomascarr.vic.edu.au.

### Q&A Sessions

Throughout this week, students have had the opportunity to meet with the various Heads of Learning and subject teachers to learn more about the subjects offered across each of the different learning areas. If your son or daughter was unable to attend any of these sessions, they are encouraged to see their subject teacher(s) to discuss any questions they may have about the subjects offered in 2022 and the recommended pathways relat-



Applications are available from the Fr Ray Administration Centre or by email: registrar@thomascarr.vic.edu.au or phone: (03) 8734 2444. **Applications close August 20, 2021.**



**THOMAS CARR**  
COLLEGE

CELEBRATING **25** YEARS

ed to each learning area. Information about the subjects offered at each year level is also available for students to access on their year level page on MS TEAMS page.

### Access to Web-Preferences

At the start of next week, students will receive an email with details outlining how to access the web-preference portal. This is the online portal for students to enter their subjects for 2022. Upon receiving this email, students can follow the instructions provided to enter their subjects for next year.

Please contact your child's Homeroom Teacher or Mr. Nick Ambrozy (Director of Learning and Teaching – Middle School) with questions related to the subject selection process for students in Years 7 to 9. All other questions related to the subject selection process for Year 10 and 11 students can be directed to Ms. Geraldine McIntyre (Director of Learning and Teaching – Senior School).

Please contact Mr. Casey Backhouse (VCAL/VET Co-ordinator) for any questions related to the VCAL and VET options offered at the College. Students are also encouraged to contact the Ms. Naomi Nolan and the Careers Team to discuss future study, career and pathway options. Further information outlining the subjects offered at each year is also available to view on the College website under the Learning and Teaching section and by clicking on Curriculum Overview.

### From the Head of Senior School

Mrs. Jacinta Sheridan

On the first Friday after our most recent lockdown, my husband and I went out to dinner with friends. There is nothing earth shattering about this, but I really didn't feel like it. It had been a long week of change at work – coming back from lockdown and then having to face traffic and people in close proximity after not having these challenges. The need to sometimes "carpe diem" [seize the day] exists in us all. It would have been much easier to just go home and relax after work. We did however have a lovely evening of laughter and stories with friends we had not seen for a long time.

This brings to my mind, the need for our senior school students to seize their opportunities. Sometimes they are the little offerings: when asked to lead a class conversation or submit their efforts for drafting and improvement. Other times it is the big opportunities: exams and doing a speech or singing a song in front of the entire college. Everyone knows that sometimes it'd be easier and more comfortable to not participate. But where's the growth and challenge in this option? School offers an environment that is purposely focused upon challenging and inspiring the students. There are meant to be learnings and times where you feel discomfort in the safe environment of school. These are the moments that stretch us to be better versions of ourselves and to develop and progress the most.

This term we have the Vinnies Winter sleepout [online], the Thomas Carr's Got Talent time, retreat days, subject Q&A sessions and other "regular" school activities such as assignments and texts and SACs. Sure, at times it is easier to sit back and not participate but that is not the purpose of school. I encourage all our Senior School Students to find just one thing they have not tried before and "carpe diem" this Assumption Term.

### From the Director of Faith and Mission

Mrs McCarthy

#### Feast Day of St Anne and St Joachim – July 26: Honouring our Grandparents

St Joachim and St Anne were the parents of Jesus' mother, Mary. Their love for one another and for Mary is an example to us of how God calls us to live. They also remind us to honour our own grandparents and to thank them for the blessings they have passed down to us in love. As Pope Francis reminds us, "The prayer of grandparents and of the elderly is a great gift for the Church! It is to be treasured. It is a great injection of wisdom for the whole of society... Grandparents and the elderly are a wealth not to be ignored."

Our annual Grandparents Day Mass and Breakfast on this feast day had to be cancelled

COVID-19



Stay home if sick  
and get tested



Even if you have  
mild cold or flu-like  
symptoms



Grandparents  
Day



**THOMAS CARR**  
COLLEGE

CELEBRATING

25  
YEARS

this year because of the recent COVID restrictions. However, we will honour grandparents in our community on Monday Sept 6 when we celebrate the Father's Day Mass and Breakfast. At this mass, we will honour the special role that Fathers and Grandparents play in the lives of us all. Mass will be held in the Performing Arts Centre at 8.00 am, celebrated by Fr Silvio Bezzina mssp, followed by breakfast. More details will follow in the coming weeks.

## **Feast Days in August – In Celebration of Women in the Church**

During the month of August, we celebrate the feast days of a number of women who hold a special place in the life of our church. At this time, it is appropriate to honour and name some of these women of faith who inspire us all – particularly women – to remember how critical our roles are within the church of today.

### **August 8 – Feast Day of St Mary of the Cross Mackillop – A Prophetic Catholic Woman**

Mary Mackillop was a brave and determined woman who has had the honour of being named Australia's first (and only) saint. Mary was born in Melbourne, Victoria in 1842. When Mary was 18, she went to work as a teacher in Penola, a small town in South Australia, where she met Father Julian Tension Woods. Both Mary and Father Julian wanted to do something for children who parents could not afford to send them to school. Together, in 1866, they began the first St Joseph's School in an old stable. Many young women joined Mary in her work for the poor, and so began the Sisters of St Joseph. Mary was a contemporary of Archbishop Thomas Carr. He was a great supporter of Mary's work. She included many references to Thomas Carr, and so we can learn a lot about our patron, Archbishop Thomas Carr, by reflecting on Mary's journal. One of her mottos was 'Never see a need without doing something about it.' Her simple life was lived in a way that provides inspiration for us today.

### **August 11 – Feast Day of St Clare of Assisi**

On August 10, we celebrate the feast day of St Clare, the patroness of one of our parish primary schools, St Clare's in Truganina. Clare (1193 - 1253) was born into one of the wealthy families of Assisi in Italy. She loved fine things as a teenager but was also drawn inwardly to a life of service. At seventeen, she heard Francis of Assisi, the monk who repaired churches and ministered to the sick, speak and say: "When there is poverty with joy, there is inner peace." A year later, she decided to follow in his footsteps by giving up her life of wealth. She went on to establish her own religious order, 'the poor Clare's.' On this day, we especially remember and hold in prayer all those from the school community of St Clare's: the students (past and current), staff and families.

### **August 15 - The Feast Day of the Assumption**

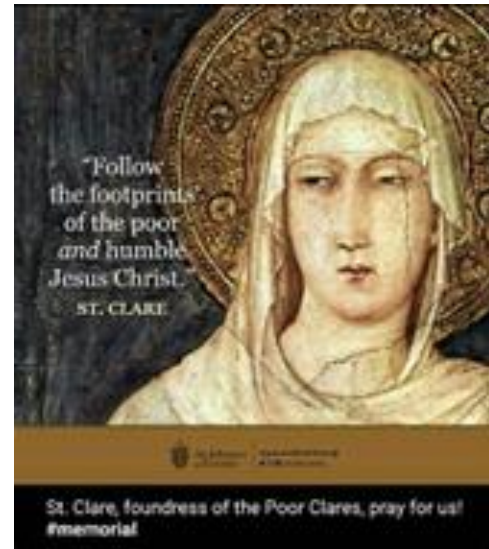
On August 15, we celebrate the feast of the Assumption of Mary into heaven. We honour her and all women who lead us to Christ through their examples of courage and love. Mary plays different parts in Catholics' devotion to Mary. She is most often seen as our mother. People also relate to Mary as the person who most closely followed Jesus' example and lived a life totally devoted to doing God's will. The College community will celebrate mass on Tuesday August 17 in honour of Mary, Mother of God, whose example of great courage reminds us that God calls ordinary people like us to participate in extraordinary ways to help build God's kingdom. Mary became Jesus' first disciple and thus she is a model for all of us who choose to follow Him.

Are you interested in learning more about your faith?

If so, you may be interested in the Engaging Your Faith series which are very affordable (just \$20 per session) and available online which means you can learn in the comfort of your own home!

Engaging Your Faith is a series of online short sessions offering an opportunity to explore your faith through a variety of topics including: "Meditation and Compassion", "The Bible as the Great War Story to End All War Stories", and "Can a Scientist Believe in God?"

All topics are presented by lecturers of Catholic Theological College. For more information, please see the attached flyer or phone the Director of Faith and Mission, Mrs GERALYN MCCARTHY on 08734 2414.



## From the Careers Leader

Mrs Nolan

### Understanding the New World of Work

One of the most important aspects of being a Career Practitioner is to understand how the World of Work is changing and to ensure that our students are as prepared as possible for what the not-too-distant future brings. Excitingly, the world of work has never changed as rapidly as it currently is. Technology, automation and globalisation are fundamentally reshaping our world and have reached into every aspect of our lives from Health to Education to Business and Communication. There is much research undertaken and a variety of reports and statistics that estimate how many of the current jobs will no longer exist by 2030. With these statistics ranging between 3% - 15%, there is some uncertainty there. The one certainty is that there will be change in each and every job and that change will continue to occur.

So what does this mean in terms of what characteristics and experience our students need to successfully gain and retain employment, and in the 21<sup>st</sup> century?

The Career Education Association of Victoria, along with leading industry advisors have identified the key traits highly sought by employers that will not only assist our students in obtaining employment, after their secondary and/or tertiary studies, but also keep them employable in being able to transfer their (non-technical) skills to other jobs and industries. These transferrable skills are commonly referred to as '21<sup>st</sup> century Employability Skills.'

Obtaining a post-school education is simply not enough anymore. Prospective employees must demonstrate some work experience (formal and informal) as this shows that they have strong interpersonal skills and are socially engaged.

### What employers want/desire:

- A good qualification that is based on the core skills/operational aspect of the job
- Awareness of what the industry is expecting of you!
- Knowledge of company culture, own self, and employer expectations
- Sound communication, including good emotional intelligence (writing, speaking, listening)
- Service orientation
- Another language (or part of)
- Good networks
- Ability to network and move out of comfort zone
- Good IT skills
- Critical thinking
- Collaboration
- Good problem-solving skills (ability to look at all possibilities and answers)

### Digital skills (all 4 are essential):

- Digital Literacy (ability to critically analyse online information (fake versus real))
- Digital Skills (universal expression UX, Video, computing, search engines – more than first 3 links in google search, optimisation, algorithms, programming, design)
- Digital Emotional Intelligence (read between the lines, include self-awareness (empathy), social skills when writing/reading emails)
- Digital Personal Branding (the footprints you leave)

### How can we all work together to assist our students to do this?

Thomas Carr College provides our students with many opportunities to ensure they gain the necessary experiences and characteristics which will assist them to demonstrate their employability.

Leadership opportunities within the College for all students include: College and Middle School Captains, House Captains, Liturgy, Social Justice, Student Representative Council, College Student Ambassadors and Peer Support Leadership. Our students continue to lead events and activities, engage in community service and volunteer externally. These opportunities assist in developing team work, interpersonal skills and collaboration, emotional intelligence, communication, empathy, problem solving and networking

## LEARNING@HOME FROM FRIDAY 6TH AUGUST



Parents and Carers, please keep an eye on all Operoo notices from the College for any related updates. Thank you.

### STATEWIDE RESTRICTIONS FROM 8PM THURSDAY 5 AUGUST

#### STAY AT HOME UNLESS:

1. Shopping for necessary goods and services - one person per household once a day
2. Caregiving and compassionate reasons
3. Authorised work or permitted education
4. Exercise - up to two hours, with one other person or members of your household
5. Getting a COVID-19 vaccination

5KM TRAVEL LIMIT for shopping and exercise

WEAR A MASK when not at home

CHECK-IN everywhere, every time



S O C I A L   D I S T A N C I N G

with a variety of staff, student and other College stakeholders.

All students engage in many classroom activities which assists their team work, creativity and problem-solving skills. They also have curriculum opportunities that provide the opportunity to travel overseas (currently on hold) and ensure they are culturally aware and are becoming global citizens.

The Career Education program at Thomas Carr College ensures students have a variety of exposure and engagement with industries in the forms of guest speakers and the compulsory work experience and mock interview programs. Students become aware of the 21<sup>st</sup> century world of work and the importance of career management through their career counselling sessions and career education lessons. In the senior years, students are also provided with opportunities and tools that enable them to thoroughly research their post year 12 courses and opportunities to ensure they remain actively engaged with industry activities and continue to be immersed in activities and events that continue them on the right track of remaining highly employable.

In addition to the compulsory work experience program at the College, students are also highly encouraged to engage in part-time/casual work. This does not necessarily need to be in the formal sense, but could possibly include coaching a sporting team or volunteering at a local community organisation.

Finally, we must continue to remind our students that they are already acquiring many of these '21<sup>st</sup> century Employability Skills' and that in addition to achieving as well as they can academically, they need to be well-rounded individuals with a balanced approach to their learning and experiences.

Please contact the Careers Team if you would like to discuss further or would like to receive some career planning material for discussion with your Son or Daughter.

## From the Head of Learning, Humanities

Ms Machado

### Student Reflections

*In our history unit, we have been studying the authority that the Catholic church had during the medieval times. In our previous history lesson, we were challenged to a discussion activity in which we had to talk about the power and money the church possessed and how monks and monasteries were a key part of spreading Christianity within society. We got to question things and share our opinion which allowed us to obtain a deeper understanding behind how the authority that the catholic church held over medieval society has impelled modern day Catholicism. I found the activity to be amusing since it challenged our understanding of Christianity during the medieval times in a fun and interesting way.*

By Hannah Kaur

*Classmates of 8 White participated in a Socratic Circle discussion. In this task, we were given either 1 of the 2 topics to make notes and to discuss any opinions or questions we had. We had partners who we were to assess us based on how involved we were and how we went overall. I felt as though this classwork was perfect after our tiring weeks of lockdown as it was not only enjoyable but also not a lot of pressure or stress for us. Discussions that happened between the 2 groups were very interesting as people had so many ideas. We used each other's opinions and thoughts in order to look at the text in depth and to analyse it. I felt really calm when I participated. At first I was hesitant to speak but knowing my group had similar ideas helped me to build confidence. A challenge that was faced was that people didn't know if they should speak as they didn't want to talk over each other or interrupt another's idea.*

By Deborah Htoosaw



**THOMAS CARR**  
COLLEGE

CELEBRATING **25** YEARS

Classmates of 8 White participated in a Socratic Circle discussion







**THOMAS CARR**  
**COLLEGE**  
TARNEIT EST.1997

# The Beacon

## From the Indonesian Teacher

Ms Febrinaldi

Congratulations to Vaani Jassi (8 Gold) and Sheridan Chown (10 Purple) for making it through to the Final of the Indonesian State-wide Speaking Competition, Sayembara Lisan. The girls have been practising vigorously with Bu Febrinaldi both face-to-face and during lockdown and their efforts were not a waste. They two girls will attend their final competition at Sidney Myer Asia Centre at Melbourne University on Saturday, 14th August 2021. Wish them all the best on the competition.



L to R - Sheridan Chown & Vaani Jassi

## IMPORTANT NOTICE

Year 7, 2023 Enrolments close **on Friday 20 August 2021.**

Applications are available from the Fr Ray Administration Centre or by

Email: [registrar@thomascarr.vic.edu.au](mailto:registrar@thomascarr.vic.edu.au)

Phone: (03) 8734 2444

**ENROLMENTS FOR  
YEAR 7 - 2023  
CLOSE FRIDAY 20 AUGUST 2021**

THOMAS CARR  
COLLEGE  
CELEBRATING 25 YEARS

[WWW.THOMASCARR.VIC.EDU.AU](http://WWW.THOMASCARR.VIC.EDU.AU)



### **Message to Students**

This support pack has been created by the Student Wellbeing Team and Health Centre at Thomas Carr College to assist students and families who are recovering from Coronavirus.

### **Mental Health Support**

[Stories from young people during Coronavirus](#)

[Coronavirus wellbeing support service](#)

[10 Ways to take care of yourself during Coronavirus](#)

Students can also contact the [Student Wellbeing Team](#) to arrange counselling appointments while you are at home via Microsoft Teams.

### **Information about Coronavirus for Culturally and Linguistically Diverse (CALD) Communities**

[Advice in your language](#)

[Information about Masks - Dinka](#)

[Information about Masks – Sudanese Arabic](#)

### **Wellbeing Support for Parents and Carers**

[Managing Screen time](#)

[Mental Health Resources – Coronavirus](#)

[Learning from Home](#)

### **Crisis Supports**

[KidsHelpline](#)



# Engaging Your Faith



Choose from 13 online sessions – 21<sup>st</sup> August to 16<sup>th</sup> September

*Engaging Your Faith* is a series of online short sessions offering an opportunity to explore your faith through a variety of topics including: Meditation and Compassion, The Bible as the Great War Story to End All War Stories, Can a Scientist Believe in God?

All topics are presented by lecturers of Catholic Theological College.

For the list of topics and presenters see next page.

Choose one, choose all, choose what interests you and all for just \$20 per session, running 21<sup>st</sup> August to 16<sup>th</sup> September.

**Application to MACS will be made for all sessions to be approved for accreditation purposes.**

**Registration is essential**

[Register Here](#)

All sessions available for audit:  
\$20 per session

Online delivery via Zoom

Contact Jude Caspersz for accreditation queries: [jude.caspersz@ctc.edu.au](mailto:jude.caspersz@ctc.edu.au)  
Contact Rose Sultana, Academic Records Office for further information: [rose.sultana@ctc.edu.au](mailto:rose.sultana@ctc.edu.au)

+61 3 9412 3333 | 278 Victoria Parade East Melbourne | [www.ctc.edu.au](http://www.ctc.edu.au) | CRICOS: 01037A

# Engaging Your Faith

Day	Session Information
Saturday 21 August 2.00pm - 4.00pm	<b>Lectio Divina: A Contemplative Way of Reading the Bible</b> Lecturer: Rev. Assoc. Prof. John Dupuche <i>Bookings close: Thursday 19<sup>th</sup> August at noon</i>
Monday 23 August 7.00pm - 8.30pm	<b>Mercy (ἔλεος) in the Gospel According to Mark</b> Lecturer: Dr Rosemary Canavan <i>Bookings close: Friday 20<sup>th</sup> August at noon</i>
Tuesday 24 August 3.00pm - 5.00pm	<b>Christian Meditation in the Early Church of the 2<sup>nd</sup> and 8<sup>th</sup> Centuries</b> Lecturer: Dr Cullan Joyce <i>Bookings close: Friday 20<sup>th</sup> August at noon</i>
Thursday 26 August 10.00am - 11.30am	<b>Is Assisted Death a Form of Palliative Care? A Philosophical Bioethical Response</b> Lecturer: Rev. Dr Hoa Dinh SJ <i>Bookings close: Tuesday 24<sup>th</sup> August at noon</i>
Wednesday 1 September 7.00pm - 8.30pm	<b>Can a Scientist Believe in God?</b> Lecturer: Dr Christopher Mulherin <i>Bookings close: Monday 30<sup>th</sup> August at noon</i>
Thursday 2 September 7.30pm - 9.00pm	<b>Physically Distant, Spiritually Close: How Saint Paul Kept in Touch With the Churches He Founded</b> Lecturer: Dr Catherine Playoust <i>Bookings close: Tuesday 31<sup>st</sup> August at noon</i>
Saturday 4 September 2.00pm - 4.00pm	<b>Interfaith Relations: Enhancing Our Connection with Other Faiths</b> Lecturer: Rev. Assoc. Prof. John Dupuche <i>Bookings close: Thursday 2<sup>nd</sup> September at noon</i>
Monday 6 September 7.30pm - 8.30pm	<b>Who is Bernard Lonergan?</b> Lecturer: Rev. Dr Jake Mudge <i>Bookings close: Friday 3<sup>rd</sup> September at noon</i>
Wednesday 8 September 10.00am - 11.30am	<b>Teresa of Avila for Today</b> Lecturer: Rev. Prof. Austin Cooper OMI AM <i>Bookings close: Monday 6<sup>th</sup> September at noon</i>
Wednesday 8 September 7.00pm - 8.30pm	<b>Meditation and Compassion</b> Lecturer: Dr Christopher Morris <i>Bookings close: Monday 6<sup>th</sup> September at noon</i>
Tuesday 14 September 2.00pm - 4.00pm	<b>The Bible as the Great War Story to End All War Stories</b> Lecturer: Rev. Assoc. Prof. Mark O'Brien OP <i>Bookings close: Friday 10<sup>th</sup> September at noon</i>
Wednesday 15 September 7.00pm - 8.30pm	<b>Lydia: Open-Hearted to Mission</b> Lecturer: Dr Rosemary Canavan <i>Bookings close: Monday 13<sup>th</sup> September at noon</i>
Thursday 16 September 7.00pm - 9.00pm	<b>Exploring a Theological Framework of Christian Spirituality for Today</b> Lecturer: Dr Rina Madden <i>Bookings close: Tuesday 14<sup>th</sup> September at noon</i>